Unit of Study: Language/Grammar Studies Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Mini Lesson: What is a Noun?

Intention: Students identify words that are nouns and classify according to the type of noun (L.1.1c)

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| Mentor Texts: A My Name is Alice by Jane Bayer | Materials:Mentor textPicture/word cards to sort (large) heading cards: *nouns, people, places, things, animals*Picture/word cards per studentLarge manila paper per student |
| Connection:When writers write stories or letters or information books they have many decisions to make. One of the decisions they make is how to pick words that are just right for their stories or books. So, writers need to know about all kinds of words. Today I want to teach you about one kind of word that writers use every time they write. |
| Teaching: * Sometimes when I write a sentence or story I write about people. Show me a thumbs up if you ever write about people. (show an example of a sentence with a person in it).
* Sometimes when I write a sentence or story I write about a place. Show me a thumbs up if you ever write about a place. (show an example of a sentence with a place in it).
* Sometimes when I write a sentence or story I write about things like bikes, flowers, or movies. Show me a thumbs up if you ever write about things. (show an example of a sentence with a thing in it).
* Sometimes when I write a sentence or story I write about animals. Show me a thumbs up if you ever write about animals. (show an example of a sentence with an animal in it).

When writers write about people, places, things, or animals they are using important words called nouns. EVERY time they write a sentence they use a person, place, or thing called a NOUN. (put the word *noun* and the headings, *people, places, things, animals* into the pocket chart. |
| Active Engagement:Listen while I read this story, *A My Name is Alice.* This story is full of nouns- people, places, things and animals. As I read each page put up your thumb when you hear a word that is a noun- a person, place, thing, or animal. (do this for each set of pages) Stop after the set and tell students to turn and tell a partner a noun they heard.Guided Practice: At the completion of the story guide students to sort the nouns from the story, identifying them as people, places, things, or animals.Independent Practice- Students will resort words and pictures individually. (Score to the standard). |
| Link:Today, and whenever you are writing, remember that writers carefully choose their words. Nouns- people, places, things, and animals are one type of word that writers use every time they write. |
| Conferencing: | Share:Go back into your writing today and see if you can find three different kinds of nouns. See if you can find a person, a place, and also a thing or an animal. Put a circle around three nouns you find in your writing. |

**Reinforce the learning:**

Morning message:

Day 1- *Good morning. We are learning about nouns. Nouns can be \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_.*

Day 2- *Can you find the nouns in the sentences below?* (write several sentences using students and topics related to them. Include a variety of nouns- Have students circle and Code them as P-people, PL- places, TH-things, or A-animals).

Word Study:

After sorting for pattern, sort by nouns- 1. noun/not a noun 2. Person/place/thing/animal/not a noun

Station activity:

Cut, paste, and label- use pictures from magazines to find nouns. Sort them by kind of noun and label each picture.